Welcome to
Year 10 GCSE Evening
November 2026

I can do all things through Him who strengthens me. Philippians 4:13

Year 10 GCSE Evening

Aims of this session:

- Update parents / carers on what is involved in Year 10, and GCSE in general, at Harrytown.
- What progress looks like for your child.
- Emphasise the impact of good attendance.
- Explore the challenges that your child may face.

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Our collective aim – you and us.

- Support each child through their journey through Harrytown.
- Help guide and prepare each child for life (after Harrytown).
- Develop each child:
  - Academically,
  - Creatively,
  - Physically,
  - Intellectually,
  - Socially and / or
  - Emotionally,
  - Spiritually.



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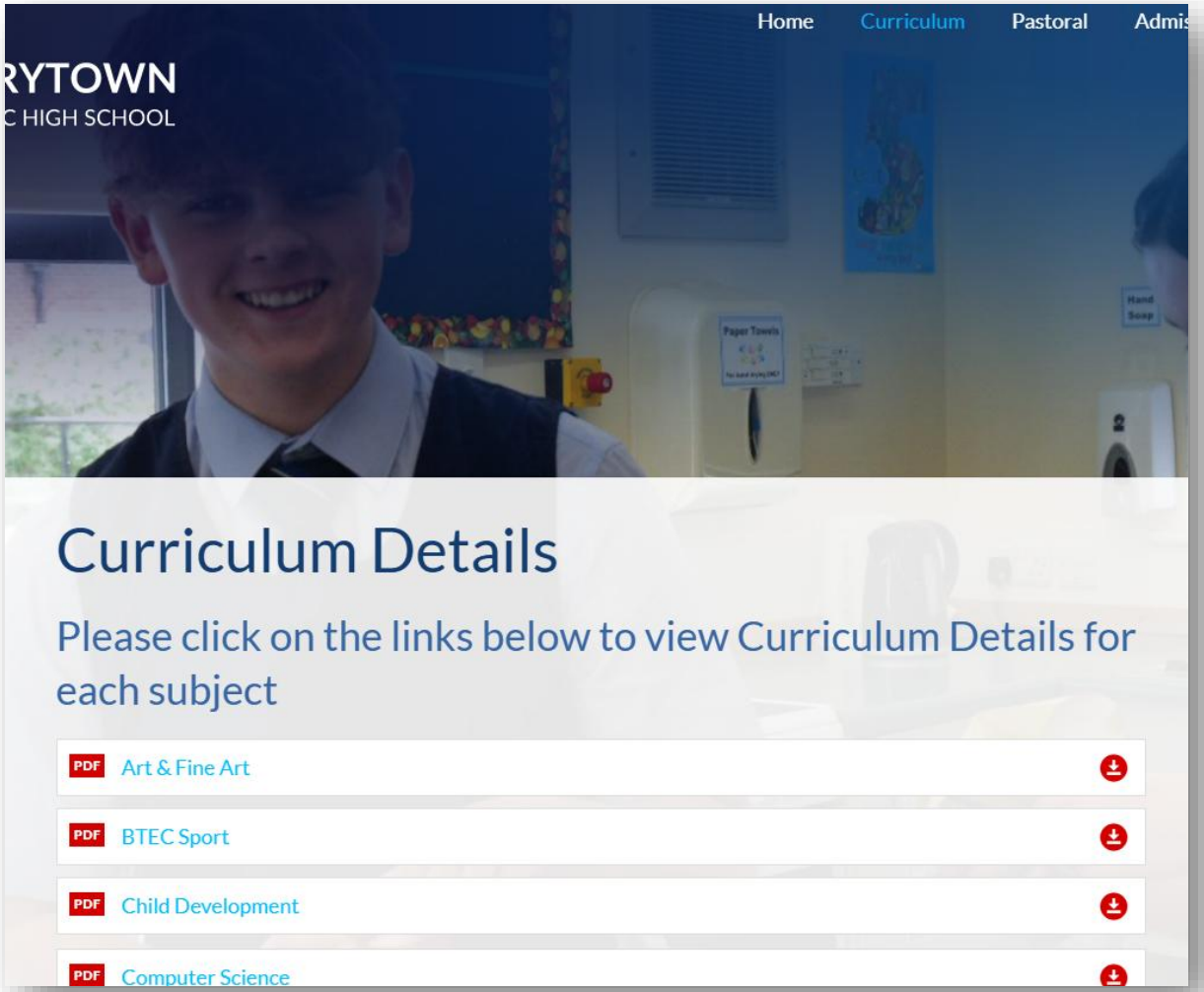
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Details of what is covered in each **curriculum** area can be found on the school website:

- Year 10 – Year 1 of GCSE study.
- **50 lessons** per fortnight:

RE (5 lessons), English Language & Literature (8), Maths (8), Science (9), Core PE (2), 3x Options (6 each).

- **Personal Development** has been re-vamped in recent years.
- *HarrytownExtra* offers a wide variety of additional experiences.

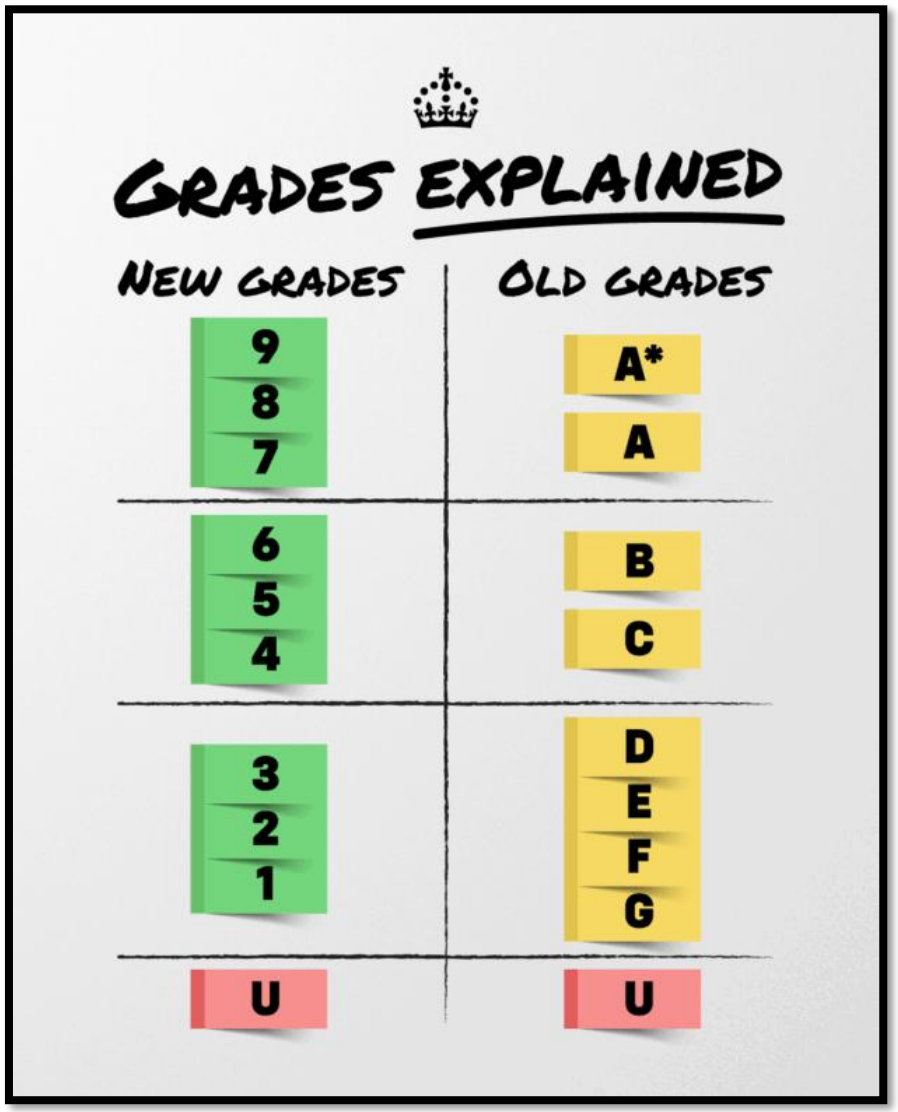


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Exam board detail (frequently requested from parents):

AQA – English (Lang. & Lit.), Sciences (all), Geography, History, Music, Fine Art, Textiles, Design & Technology.
Edexcel – GCSE PE, Business Studies, BTEC Sport, French, Spanish, BTEC Performing Arts
OCR – Maths, Child Development, Imedia.
WJEC (Eduqas) – RE, Food & Nutrition.
King's Trust – Achieve Programme.



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Strategies to support study and good routines at home:

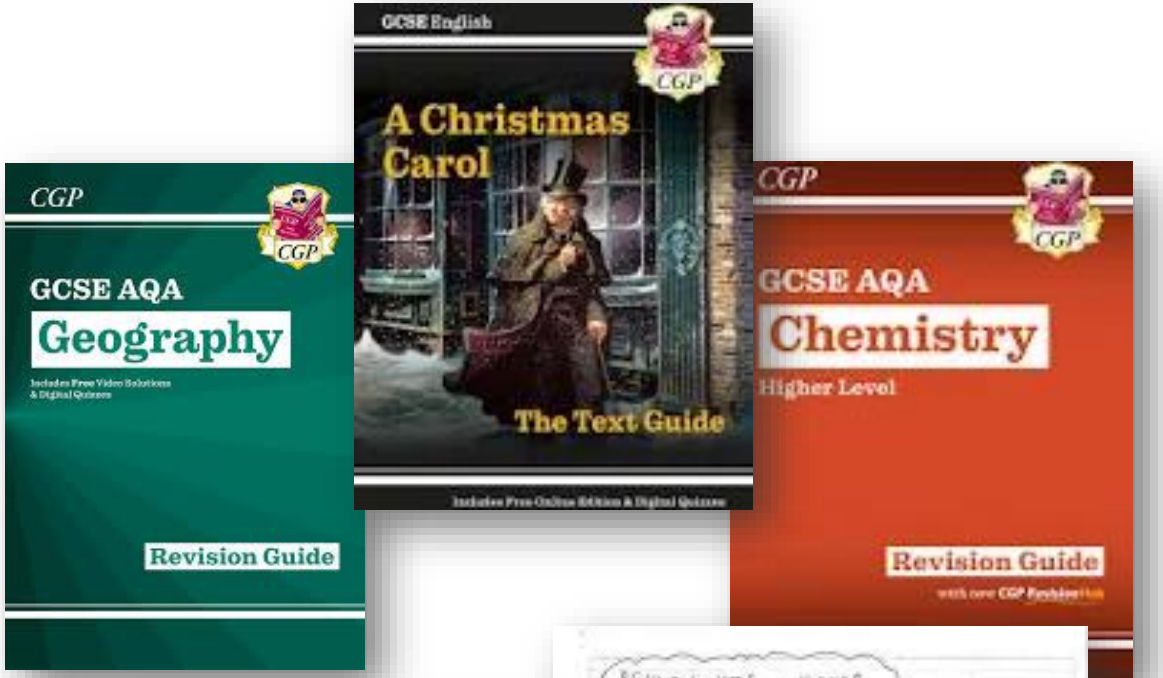
- Set daily routines – wake-up, eating and bedtimes – for weekdays and weekends.
- Clearly outline homework completion expectations.
- Limit screen times, especially before bedtime.
- Parental controls, where possible, on devices.

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Which is best?

- GCSE Revision Guides,
- Online revision videos or
- A good set of notes for each subject?



www.youtube.com › watch

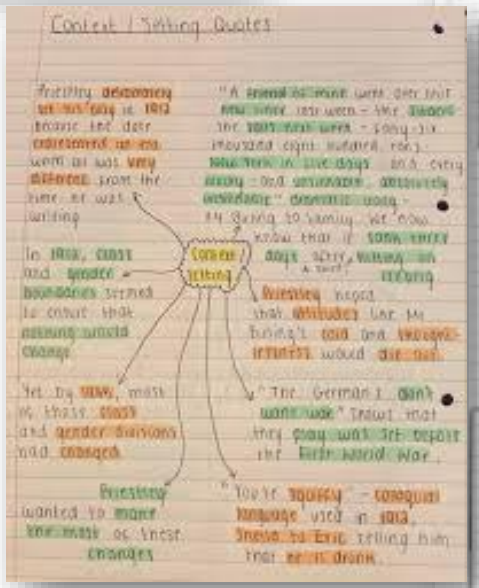
the ULTIMATE GCSE resources to get 8/9s | best apps ...



check out this video on the best **gcse** resources to get top grades! video, I discuss the top **gcse** english, maths and science ...

YouTube · ahmedkamranraja · 17 Mar 2024

7 key moments in this video





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Importance of good GCSE grades:

- Good grades in all subjects open doors of opportunity.
- Good grades are necessary to compete for places against pupils in other schools.
- All pupils will need grade 6 or better to complete A-Levels (Level 3) at college.
- All pupils will need grade 4 or better in English Language and Maths in order to access Level 2 study.

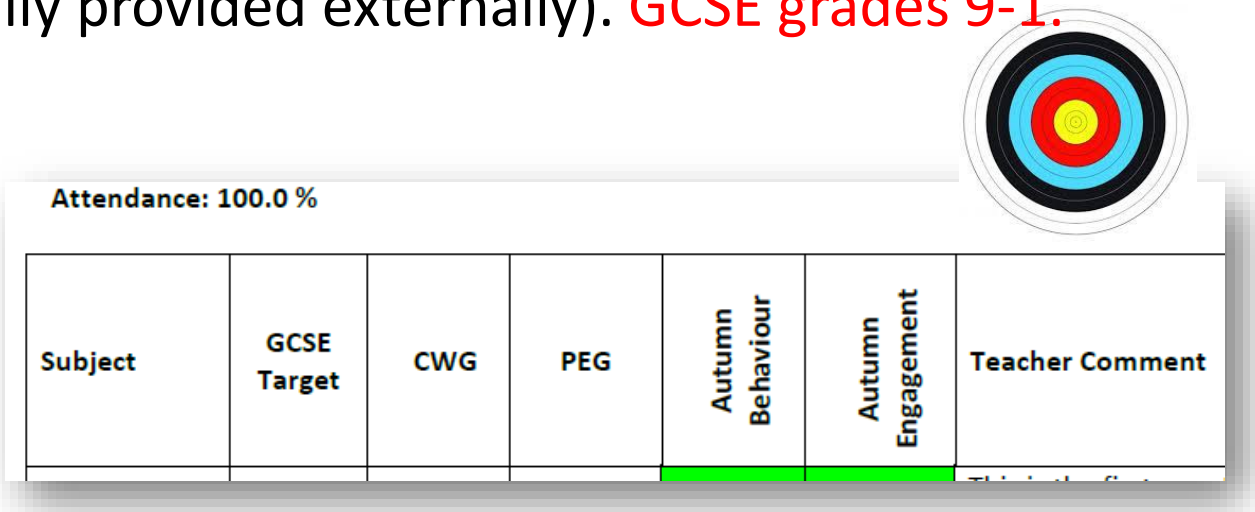
  "Your first chance is your best chance!"
- Nationally, about one-third (33%) of GCSE pupils do not gain a grade 4 in English and Maths each year. (Harrytown average is 30 pupils, about 19%)
- Resit numbers at college are increasing, but pass (grade 4) rates are very low.

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Reporting Progress

- You will receive a progress report 3 times for year – December, March and July.
- They will contain (in addition to attendance information):
  - **Target** information for each subject (usually provided externally). GCSE grades 9-1.
  - Current Working Grade for each subject (**CWG**). GCSE grades 9-1.
  - Predicted Grade for each subject (final GCSE Grade- **PEG**). GCSE grades 9-1.
  - Behaviour score: 1-4 (colour-coded).
  - Engagement score: 1-4 (colour-coded).
  - **Teacher feedback comments** on 'strengths' & 'areas for development'.



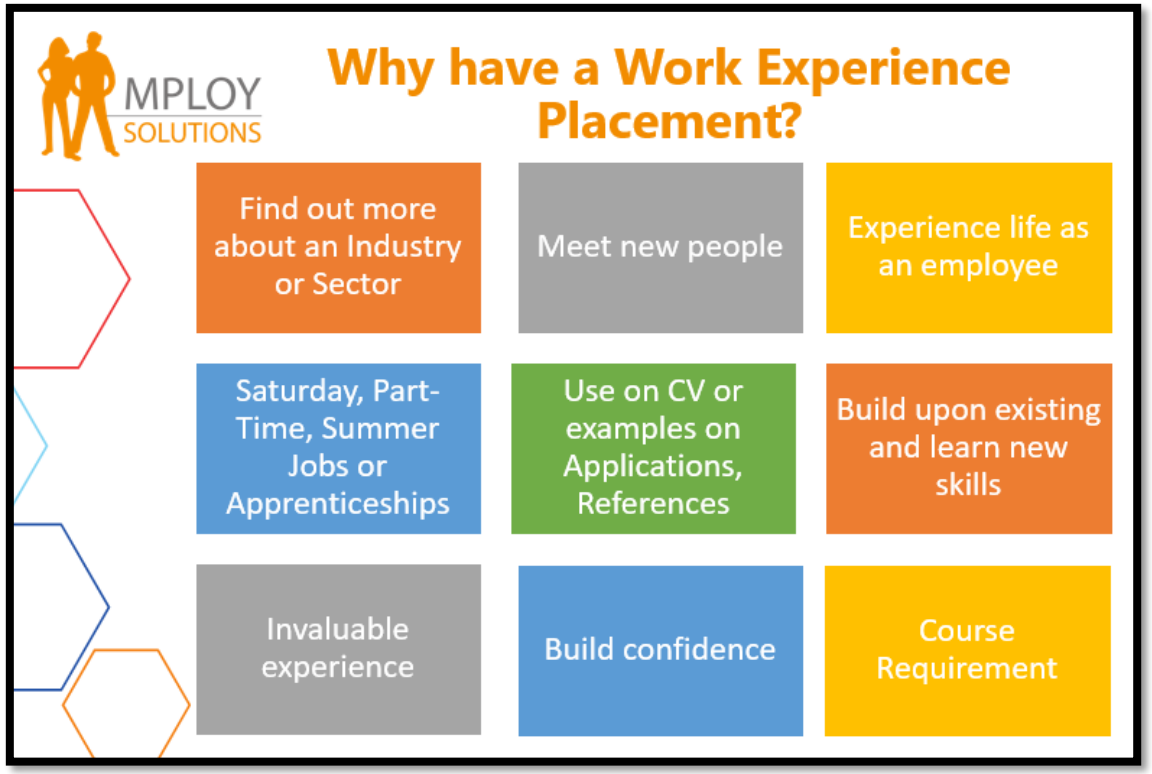
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Work Experience Week: Weds 7 July to Tues 13 July 2027

- Re-introduced to school last year.
- Launched with pupils on Thursday 22 October.
- Interim deadlines for submission of paperwork.

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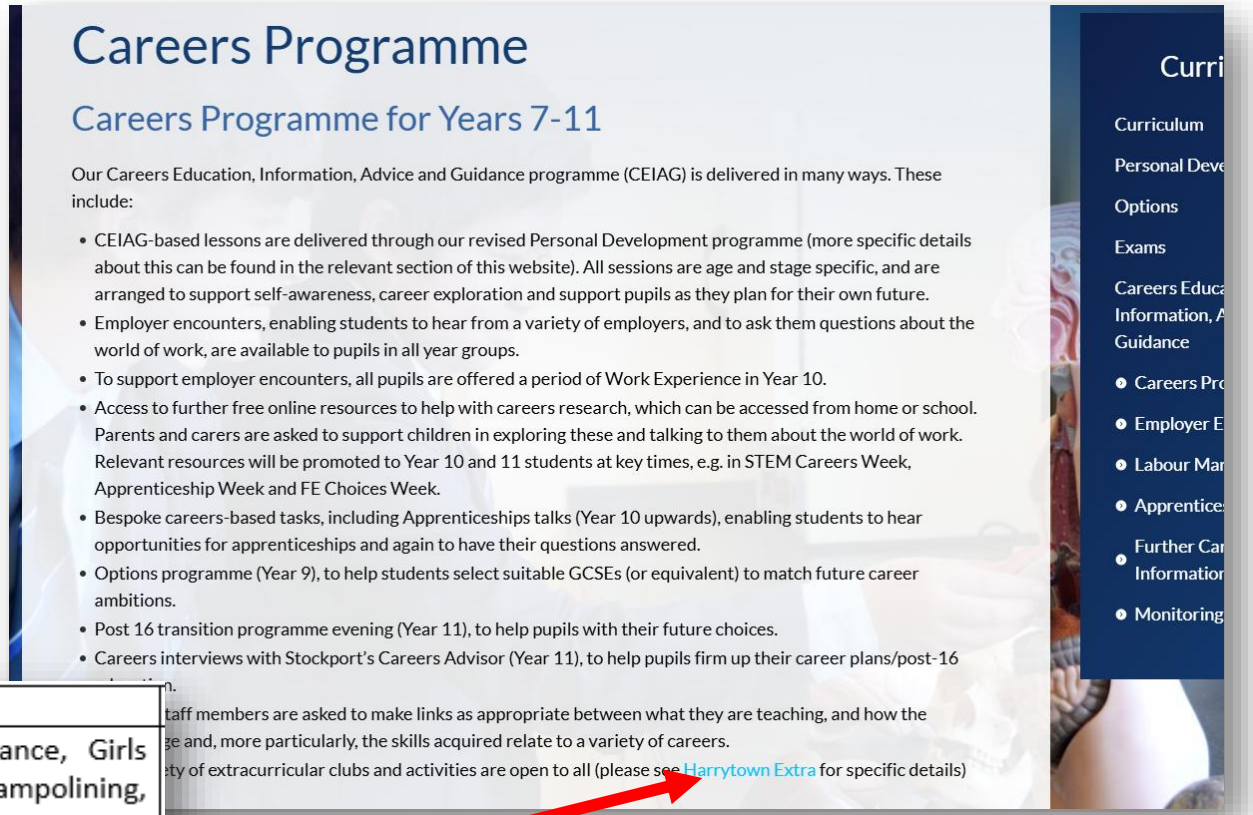


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HarrytownExtra offers a wide variety of additional experiences:

- **About 60% of pupils attend** (72% in 23-24, 57% in 24-25, 58% in 25-26).
- Careers Programme (Year 10 & 11) is more prevalent to support pupils (**PD**).
- Aside from revision sessions (to enhance curriculum understanding) clubs offered include:



Careers Programme

Careers Programme for Years 7-11

Our Careers Education, Information, Advice and Guidance programme (CEIAG) is delivered in many ways. These include:

- CEIAG-based lessons are delivered through our revised Personal Development programme (more specific details about this can be found in the relevant section of this website). All sessions are age and stage specific, and are arranged to support self-awareness, career exploration and support pupils as they plan for their own future.
- Employer encounters, enabling students to hear from a variety of employers, and to ask them questions about the world of work, are available to pupils in all year groups.
- To support employer encounters, all pupils are offered a period of Work Experience in Year 10.
- Access to further free online resources to help with careers research, which can be accessed from home or school. Parents and carers are asked to support children in exploring these and talking to them about the world of work. Relevant resources will be promoted to Year 10 and 11 students at key times, e.g. in STEM Careers Week, Apprenticeship Week and FE Choices Week.
- Bespoke careers-based tasks, including Apprenticeships talks (Year 10 upwards), enabling students to hear opportunities for apprenticeships and again to have their questions answered.
- Options programme (Year 9), to help students select suitable GCSEs (or equivalent) to match future career ambitions.
- Post 16 transition programme evening (Year 11), to help pupils with their future choices.
- Careers interviews with Stockport's Careers Advisor (Year 11), to help pupils firm up their career plans/post-16

taff members are asked to make links as appropriate between what they are teaching, and how the
e and, more particularly, the skills acquired relate to a variety of careers.
ty of extracurricular clubs and activities are open to all (please see Harrytown Extra for specific details)

Curri
Curriculum
Personal Deve
Options
Exams
Careers Educa
Information, A
Guidance
Careers Pro
Employer E
Labour Mar
Apprentice
Further Car
Informatio
Monitoring

Subject & Pastoral Based Clubs (non-PE or revision)	PE Based Clubs
Breakfast Club, Chess Club, DJ Club, Drama, Eco Council, Glee Club, KS4 Maths Club, KS3 Band, Literacy Form Intervention (Mon, Tues, Wed), Philosophy Club, Python Coding Club, Reading Intervention, Year 7, 8 and 9 Band Club.	Badminton Club, Dance, GCSE Dance, Girls Football, KS3 Football, KS3 Trampolining, Netball After School, Run for Fun, Table tennis, Year 8 Break Sports Club,

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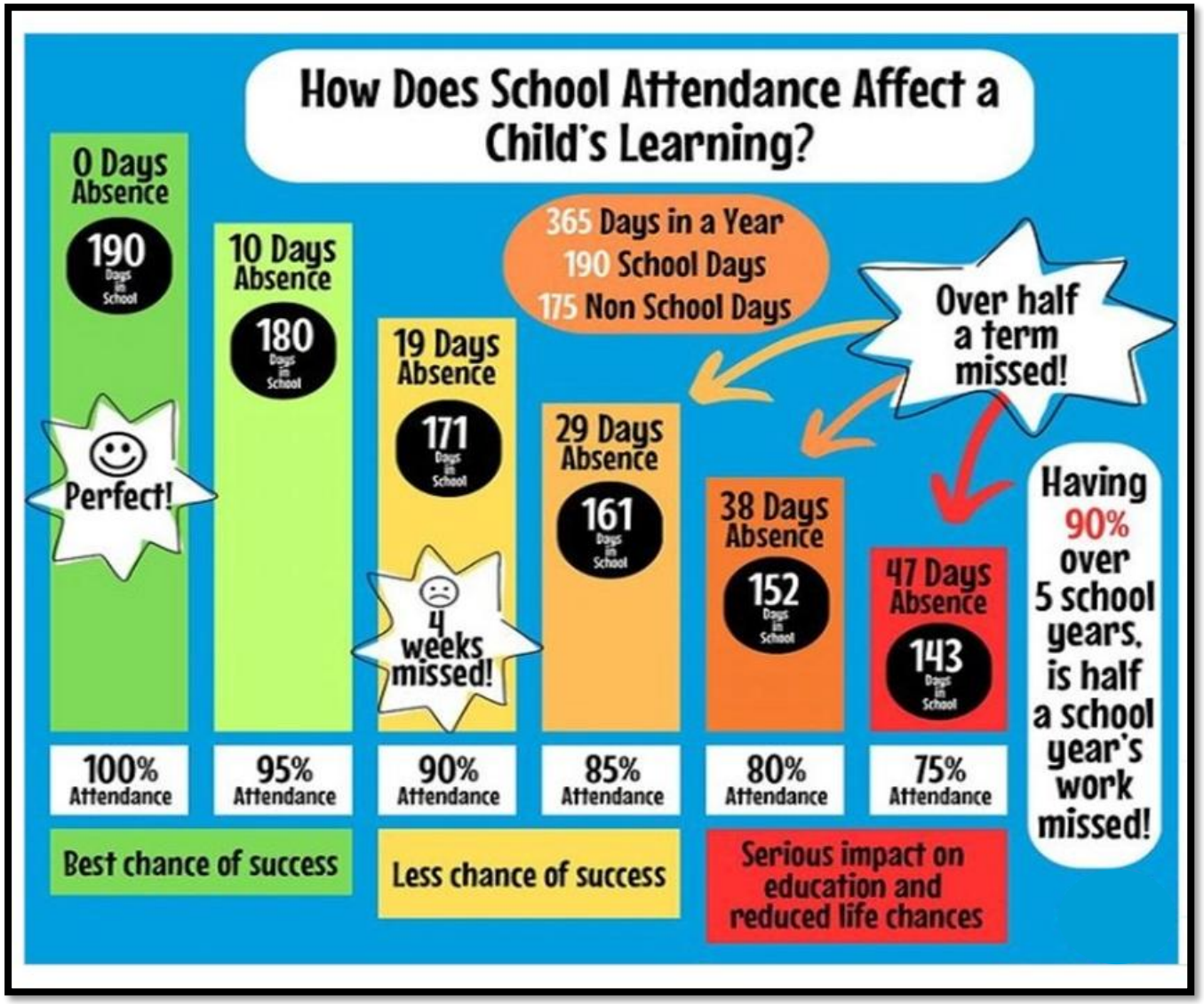
Good Attendance Matters

Our aim: **96%** (7½ days max.) attendance or better – for pupils them be successful. Why?

- Good attendance (and punctuality) helps to ensure the best possible outcomes.
- Good attendance at school supports pupil's wellbeing and sense of belonging, and academic outcomes.
- Research and statistics show a direct link between achievement and absence below 95%

(91% of those **without grade 4 or higher** in English & Maths in 2026 had less than 95% attendance).

- Regular school attenders make better progress, both socially and academically.
- Regular attenders find school routines, schoolwork, and friendships easier to cope with.
- They find learning more satisfying and are more successful in making the transition to the next phase in school life.



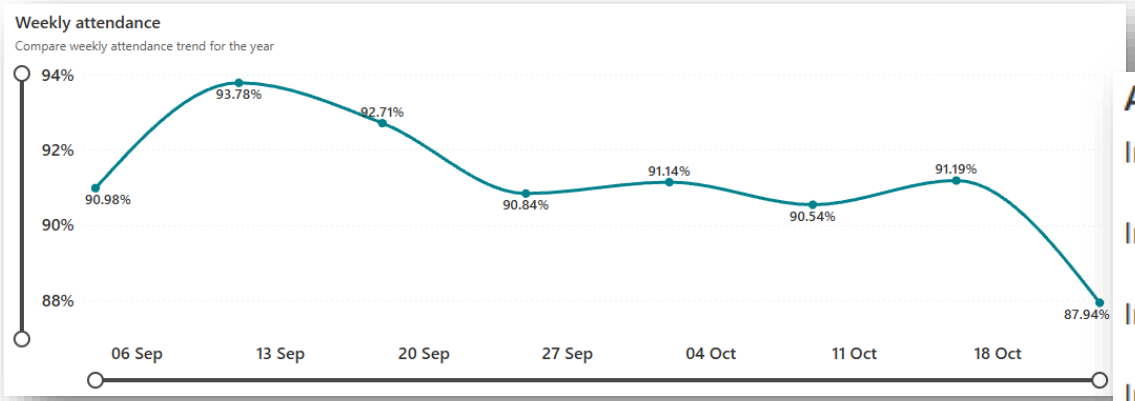
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10H	93.3%
10A	80%
10Y	93.1%
10T	89.4%
10O	95.4%
10W	87.7%
10N	92.9%

Current Year 10 Attendance:

- This needs to improve, particularly considering what has been shared already. Year 10 Half Term 1 attendance: **91.15%** (National Average is 94.54%)
- Weekly and termly incentives have been put in place, including daily & weekly achievement points, termly rewards etc.



Attendance narrative

In the chosen period of 53 days (01/09/2026 - 23/10/2026), the attendance was 91.14%

In current academic year period of 62 days (01/09/2026 - 01/11/2026), the attendance was 91.14%

In year before the current academic year (01/09/2025 - 31/08/2026), the attendance was 87.61%

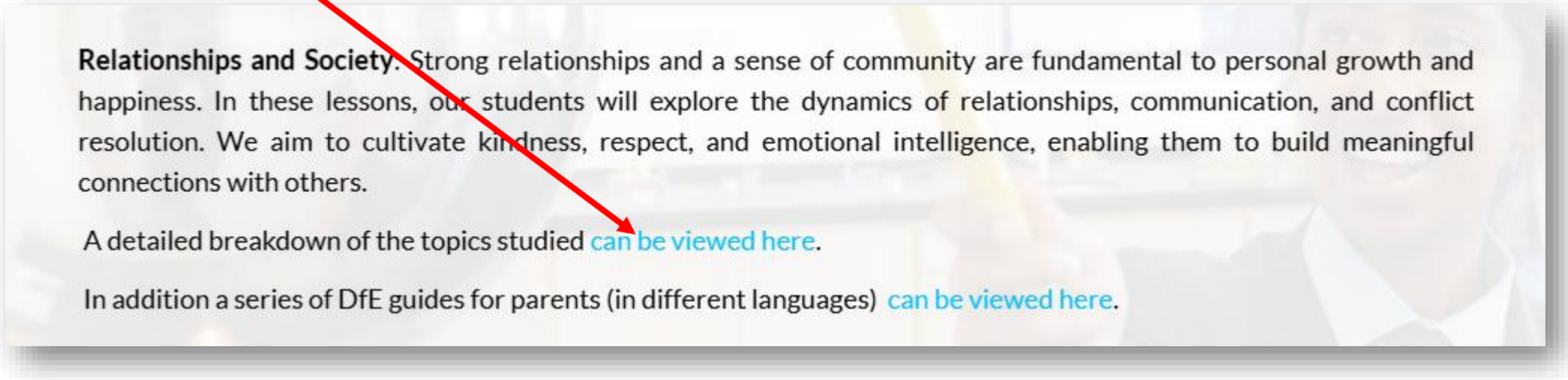
In 2 years before the current academic year (02/09/2024 - 31/08/2025), the attendance was 92.21%

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Challenges Faced Online (and offline)

- Society has changed a lot since many of you were at school.
- In 2023-24 we reviewed our approach to Personal Development Curriculum and introduced a 5-year programme across the whole-school.
- Our PD curriculum covers a large number, and wide range, of topics. It is also ‘age and stage’ specific. Details of the taught aspects can be found on our website (via the Personal Development section:



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Challenges Faced Online (and offline)

Year 10 Personal Development Topics, delivered by Form Tutors every week:

Year 10 Topics: 3 main themes - ***Living in the Modern world, Health and wellbeing, Relationships***					
Citizenship: Celebrating Differences	**Careers & Enterprise: Managing Change**	**Health & Wellbeing:**	**Relationships, Sex & Health Education**	**Staying Safe: Online and Offline**	**Rights & Responsibilities – British Values**
• International Organisations • Peace, War & Conflict • Human Rights During War • Charity Work • Aid & Supporting Other Countries • Striking & Trade Unionism • Women's Rights & Equality • Fair Trade & Free Trade	• Consumer Rights • Employment Rights • Exploring a Payslip • Insta & TikTok Generation • Targeted Advertising & Your Data	• Mental Health Illnesses • Self-harm • Screen Time • Suicide (Thoughts & Feelings) • Promoting Emotional Wellbeing	• Authentic Freedom* • Self-Image* • Unhealthy Relationships & Sexual Abuse • Sexting, Nudes & Inappropriate Images • Campaigning Against FGM • Online Pornography: Myths Vs Reality • Porn & Its Impact on Society • Values, Attitudes & Beliefs* • Parenthood* • Pregnancy & Abortion* • Abuse* • Solidarity*	• Social Media Validation • Online Gaming & Gambling • Keeping Your Data Safe • Causes of Knife Crime • Modern Day Slavery	• British Values & Identity • Hate Crime in the UK • Mutual Respect & Tolerance • Critical Thinking & Fake News

*Lessons supported by use of Diocesan recommended TenTen Resources.

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Challenges Faced Online (and offline)

Social media (age 13*) has become an important part of teenage life — a space for connection, creativity, and self-expression.

But it can also pose risks. As parents and carers, your guidance helps young people use social networks responsibly and confidently. Please see our Parental Guide.

Some national data on issues with technology (in particular):

62% of 8–17-year-olds know how to keep personal information safe.

63% of 8–17-year-olds have seen harmful content online.

79% of 3–17-year-olds have a social media profile, with 16% including a public photo.

Parents of 70% of 13–17-year-olds say it is difficult to manage screen time.

Online gaming: 74% of children say they play online with someone they know, while 32% report playing with strangers.

62% of parents worry about their children talking to strangers while gaming.

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Year 10 GCSE Evening

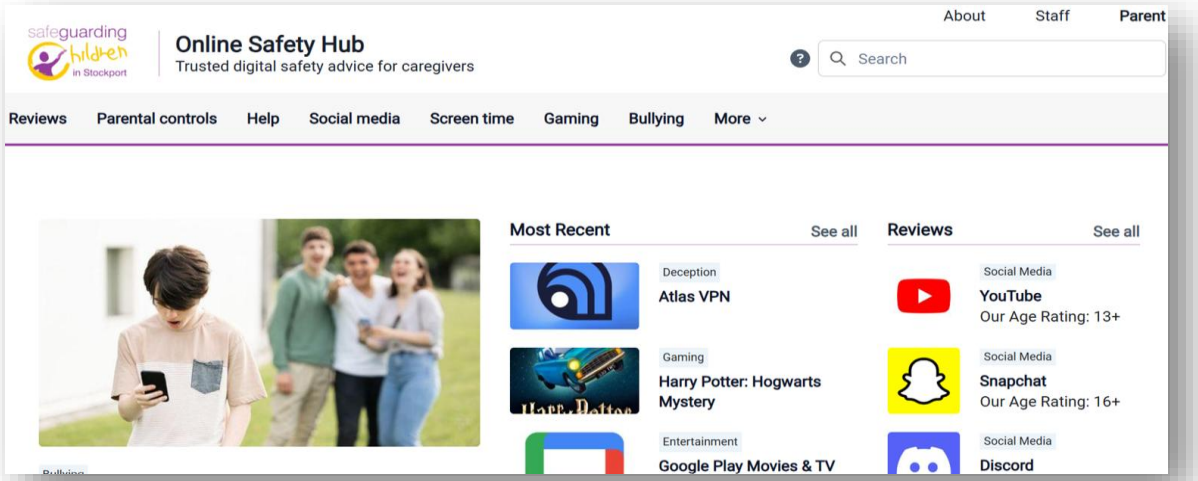
https://stockport.onlinesafetyhub.uk/

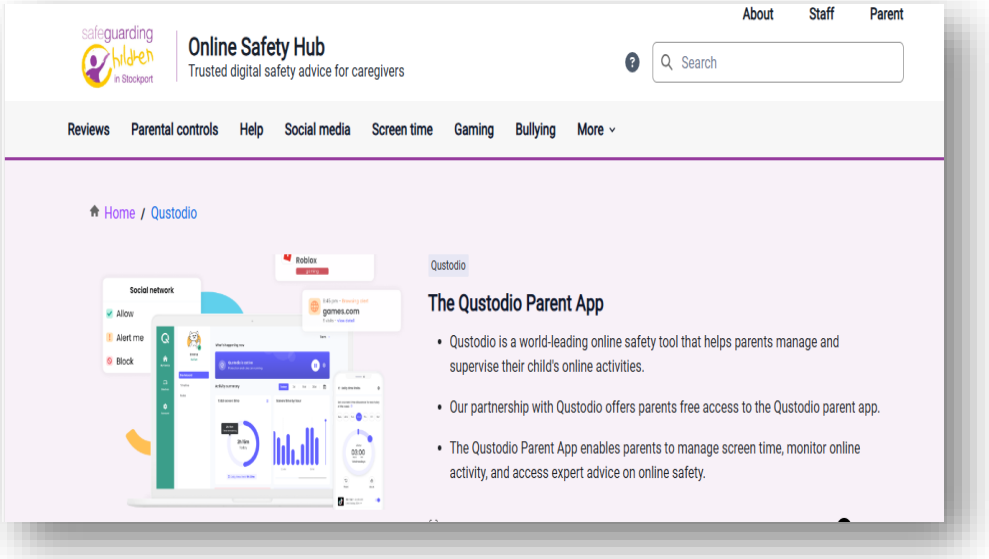
Stockport Online Safety Hub

The Stockport Online Safety Hub offers information and advice for families and professionals. The hub is free to use and has an extensive library of advice and information including:

- Online bullying
- Screen time guides
- Individual app guides and advice on gaming.

Articles and guides are kept up to date, reacting to changes in the technological world and the most prevalent issues facing families and children





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Challenges Faced Online (and offline)

Recommendations for ‘Creating Family Rules for Using Devices’:

1. Work together.
2. Agree time limits and suitable times.
3. Encourage honesty.
4. Charging & overnight storage.
5. Review rules regularly.
6. Protect personal information*.
7. Be respectful.
8. ‘No tech’ zones.
9. Agree on consequences.
10. Know all passwords

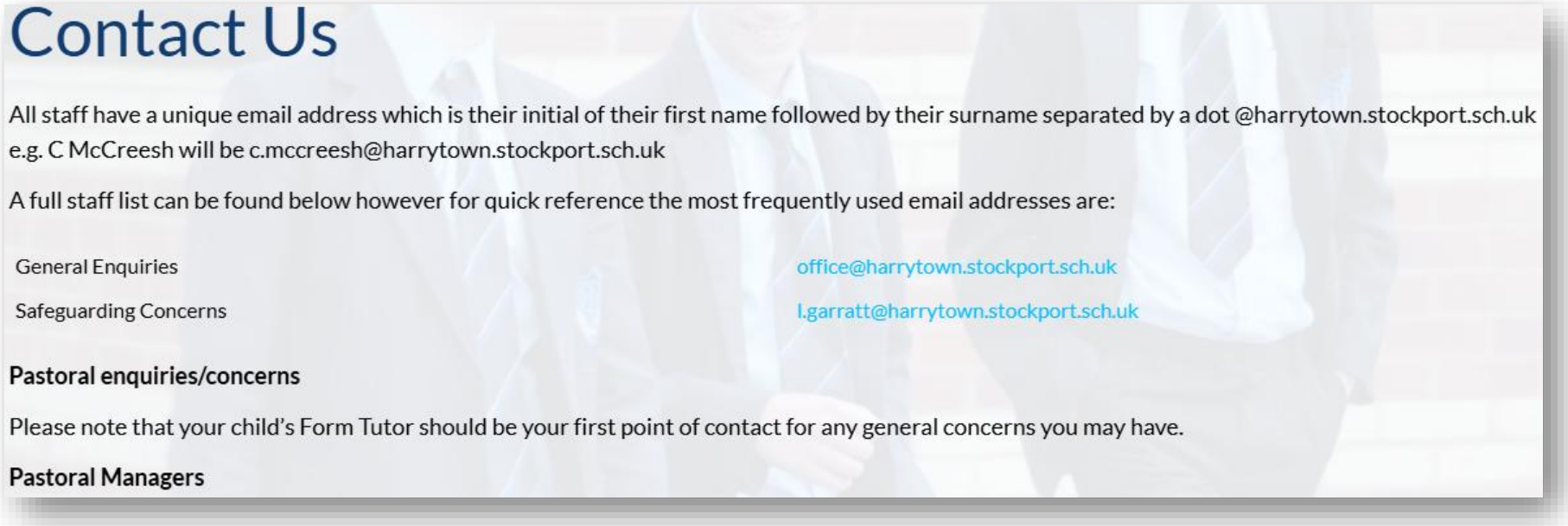


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Finally, a reminder about contacting us as we seek to continue working together to support your child:

- First point of contact – Form Tutor
- Thereafter, HOY, Pastoral Managers, SENDCO etc.



Contact Us

All staff have a unique email address which is their initial of their first name followed by their surname separated by a dot @harrytown.stockport.sch.uk e.g. C McCreesh will be c.mccreesh@harrytown.stockport.sch.uk

A full staff list can be found below however for quick reference the most frequently used email addresses are:

General Enquiries	office@harrytown.stockport.sch.uk
Safeguarding Concerns	l.garratt@harrytown.stockport.sch.uk

Pastoral enquiries/concerns

Please note that your child's Form Tutor should be your first point of contact for any general concerns you may have.

Pastoral Managers

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We hope you have found this useful.

Thank you for attending.

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