



Department: Modern Foreign Languages

Curriculum Intent Statement

Our Curriculum Vision & Purpose

Our vision in the Modern Foreign Languages department is that all language learners develop the skills and confidence to consider themselves as 'World Citizens' who belong in a multicultural, mutually respectful world. We aim to create and develop enthusiastic and independent learners and support students to understand other countries and cultures so that they can be more open and adaptable to new experiences. The department is committed to developing strong, lifelong linguistic skills and to encourage students to become curious and interested in the world. Ultimately, we want our students to have a love of languages, and we are committed to establishing a learning environment that encourages students to feel confident about taking risks and developing informed opinions about the world around them. We want students to reflect on and enhance their skills, ask questions and enjoy challenge.

Powerful Knowledge

Modern languages allow students to view their world from a different viewpoint and provides them with the ability to embrace that fact that the world is a rich and diverse place filled with different customs, perspectives, history, arts, literature and ways of communicating.

It also affords students the chance to understand the codes which exist behind languages and how these might interplay, or be at odds with English. They will be able to recognise that rules and patterns exist throughout languages and they can start to build a more powerful understanding of their own language through questioning how we put together words, sentences and text.

One particularly powerful skill which is developed in language learning is the ability to speak and think simultaneously. Students are challenged to respond without preparation in discussions in class and this leads to them forming strong oracy skills.

Curriculum Features

The MFL curriculum, at both Key Stage 3 (Years 7-9) and Key Stage 4 (Years 10 & 11), provides students the opportunity to cover all four skills (Listening, Speaking, Reading and Writing) in every unit and opportunities to revisit key skills and grammar structures are built in to students' learning journeys. Grammar is the foundation for building language skills. Learning grammar enables students to speak and write more accurately, confidently and fluently. Consequently, grammar skills are taught explicitly through every unit of work, and regularly revisited; emphasis is on equipping students with the linguistic skills to unpick and decode unfamiliar language.



Continuous Development Cycle

Department: MFL

Curriculum Knowledge & Assessment Overview 2019-20

		Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 7 (referenced to topic as appropriate)
Year 7 Scheme Overview	French	Term 1 7 Weeks Max. No. Lessons: 14	C'est perso <ul style="list-style-type: none"> Likes and dislikes Describing yourself Describing other people 	AO3: Reading – understand and respond to different types of written language on the topic of identity and personal information.	Develop a knowledge of how to conjugate a verb in French. Using the present tense and adjective agreement
		Term 2 8 Weeks Max. No. Lessons: 16	Mon collègue <ul style="list-style-type: none"> School subjects School timetable Describing school day 	AO2: Speaking – communicate and interact effectively in speech Prepare a presentation on your school, subjects and daily routine.	Learn how to give opinions and reasons. Using the partitive article. Develop awareness of French school system.
		Term 3 6 Weeks Max. No. Lessons: 12	Mes passetemps <ul style="list-style-type: none"> Computers and mobiles Sports Free time activities 	AO4: Writing – communicate in writing on the topic of pastimes.	Develop knowledge of the conjugation techniques of the verbs <i>faire, jouer</i> and <i>aimer</i> .
	Spanish	Term 4 7 Weeks Max. No. Lessons: 14	Mi vida Describing yourself <ul style="list-style-type: none"> Age Siblings Birthday Pets 	AO1: Listening – understand and respond to different types of spoken language on the topic of identity and personal information.	Discovering the gender of nouns. Adjectives and adjective agreement. Numbers and alphabet
		Term 5 4 Weeks Max. No. Lessons: 8	Mi tiempo libre <ul style="list-style-type: none"> Spare time activities Weather Sports 	AO2: Speaking – communicate and interact effectively in speech Prepare presentation on your spare time activities.	Introducing concept of a stem changing verb. Irregular verbs Using me gusta+infinitive
		Term 6 7 Weeks Max. No. Lessons: 14	Mi insti <ul style="list-style-type: none"> School subjects Describing your school Break time activities 	AO3: Reading – understand and respond to different types of written language on the topic of school.	Exploring definite and indefinite articles. Giving opinions and justifications.



Continuous Development Cycle

Curriculum Knowledge & Assessment Overview 2019-20

Department: Spanish

	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 8 (referenced to topic as appropriate)
Year 8 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	Mi familia y mis amigos <ul style="list-style-type: none"> Describing your family Talking about their physical appearance Describing where you live 	AO3: Reading – understand and respond to different types of written language on the topic of family and friends.	Discovering possessive adjectives. Using verbs in the third person. Learning how to use the verb <i>estar</i> (to be).
	Term 2 8 Weeks Max. No. Lessons: 20	Mi ciudad <ul style="list-style-type: none"> Describing your town Saying what you are going to do at the weekend Telling the time 	AO2: Speaking – communicate and interact effectively in speech Prepare a presentation on your town and activities that you do at the weekend.	Introducing the near future tense. Using ‘some’ and ‘many’ with countable and uncountable nouns. Exploring the time expressed on a 24-hour clock.
	Term 3 6 Weeks Max. No. Lessons: 12	Mis vacaciones <ul style="list-style-type: none"> Talking about your last holidays Saying where you went, who you went with, how you got there and what it was like 	AO4: Writing – communicate in writing on the topic of holidays.	Using the preterite of regular verbs. Understanding how to use two different tenses in Spanish.
	Term 4 7 Weeks Max. No. Lessons: 14	Todo sobre mi vida <ul style="list-style-type: none"> Talking about music and TV programs you like Saying what you use your phone for Talking about what you did yesterday 	AO1: Listening – understand and respond to different types of spoken language on the topic of leisure activities.	Introducing the comparatives and learning how to compare various TV programs. Giving a range of opinions.
	Term 5 4 Weeks Max. No. Lessons: 10	¡A comer! <ul style="list-style-type: none"> Saying what food you like Ordering food in a restaurant 	AO2: Speaking – communicate and interact effectively in speech Prepare presentation on your favourite and least favourite food.	Learning how to use negative sentences in Spanish by using a range of opinions. Using <i>usted/ustedes</i> (formal you)
	Term 6 7 Weeks Max. No. Lessons: 14	¿Qué hacemos? <ul style="list-style-type: none"> Arranging to go out and where to meet Saying what you are going to wear and what you do to get ready to go out 	AO3: Reading – understand and respond to different types of written language on the topic of making plans to go out.	Introducing reflexive verbs. Using <i>Te gustaría + infinitive</i> . Understanding how colours need to agree with the noun they refer to.

Powerful Knowledge includes key ‘invaluable’ and distinct knowledge concepts linked to this subject; it is distinct from common sense.

Assessment Format to follow whole-school expectations (MCQs for Content Knowledge & Understanding, GCSE-style Qs. for Application of Skills).



Continuous Development Cycle

Department: Spanish

Curriculum Knowledge & Assessment Overview 2019-20

	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 9 (referenced to topic as appropriate)
Year 9 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	Operación verano <ul style="list-style-type: none"> Describing holiday homes and holiday activities Asking for directions Discussing holiday destinations 	AO3: Reading – understand and respond to different types of written language on the topic of holidays.	Learning more about using three tenses. Introducing the imperative. Using the superlative.
	Term 2 8 Weeks Max. No. Lessons: 16	Somos así <ul style="list-style-type: none"> Talking about things you like and films Describing your week Talking about birthday celebrations 	AO2: Speaking – communicate and interact effectively in speech Prepare a presentation on your interests and influences.	Exploring the near future tense in more depth. Using the verb <i>gustar + nouns</i> . Learning how to conjugate the verb <i>ir</i> effectively.
	Term 3 6 Weeks Max. No. Lessons: 12	¡Oriéntate! <ul style="list-style-type: none"> Saying what you have to do at work and what you did at work yesterday Describing your job Talking about your ideal job 	AO4: Writing – communicate in writing on the topic of work.	Using the preterite and present tense of regular and irregular verbs. Understanding the use of <i>tener que</i> . Learning how to use adjectival agreements correctly.
	Term 4 7 Weeks Max. No. Lessons: 14	En forma <ul style="list-style-type: none"> Talking about diet Describing your daily routine Talking about a healthy lifestyle 	AO1: Listening – understand and respond to different types of spoken language on the topic of healthy lifestyle.	Exploring stem-changing verbs. Using <i>se debe + no se debe</i> . Introducing new verbs to describe different illnesses.
	Term 5 4 Weeks Max. No. Lessons: 8	Jóvenes en acción <ul style="list-style-type: none"> Talking about children’s lives and rights Transport used to get to school Environmental issues 	AO2: Speaking – communicate and interact effectively in speech Prepare presentation on topic of environment and rights.	Exploring how to conjugate verbs in the 3 rd person singular and first person plural. Using the verb <i>poder</i> . Enhancing the use of the comparative.
	Term 6 7 Weeks Max. No. Lessons: 14	Una aventura en Madrid <ul style="list-style-type: none"> Talking about Madrid Discussing what you can buy in a souvenir shop Describing a day trip to Madrid 	AO3: Reading – understand and respond to different types of written language on Madrid and activities to do in Madrid.	Introducing the preterite of irregular verbs. Reinforcing the construction of the superlative. Understanding how to use three different tenses in Spanish.

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Continuous Development Cycle

Curriculum Knowledge & Assessment Overview 2019-20

Department: Spanish

	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 10 (referenced to topic as appropriate)
Year 10 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	Mi gente <ul style="list-style-type: none"> Talking about friends and family Discussing reading preferences/social network Describing people 	AO3: Reading – understand and respond to different types of written language on the topic of family and friends.	Revisiting the present tense and adjectival agreement. Understanding when to use <i>ser</i> and <i>estar</i> . Discovering the present continuous tense.
	Term 2 8 Weeks Max. No. Lessons: 16	Intereses e influencias <ul style="list-style-type: none"> Talking about free-time activities Discussing interests Talking about what you usually do Describing people who inspire you 	AO2: Speaking – communicate and interact effectively in speech Prepare a presentation on your interests and role models.	Revisiting stem changing verbs and adjectives. Developing the use of imperfect and perfect tense. Discovering indefinite adjectives and pronouns.
	Term 3 6 Weeks Max. No. Lessons: 12	De costumbre <ul style="list-style-type: none"> Talking about foods and festivals Ordering in a restaurant Talking about injuries and illnesses Describing a special day 	AO4: Writing – communicate in writing on the topic of foods and festivals.	Introducing expressions followed by the infinitive. Reinforcing the use of reflexive verbs in the preterite. Understanding when to use and when to avoid the passive.
	Term 4 7 Weeks Max. No. Lessons: 14	Ciudades <ul style="list-style-type: none"> Talking about places in town, problems in towns Shopping for clothes Talking about future plans and a visit in the past 	AO1: Listening – understand and respond to different types of spoken language on the topic of your local area.	Revisiting the use of the future tense. Exploring the use of the conditional. Enhancing the use of different tenses. Introducing demonstrative adjectives.
	Term 5 4 Weeks Max. No. Lessons: 8	¡Desconéctate! <ul style="list-style-type: none"> Discussing holidays and weather Talking about your holiday preferences Describing your last holidays 	AO2: Speaking – communicate and interact effectively in speech Prepare presentation on your last holidays and where you normally go on holiday.	Revisiting the use of present and preterite tense. Exploring a range of different structures to give opinions.
	Term 6 7 Weeks Max. No. Lessons: 14	¡Desconéctate! <ul style="list-style-type: none"> Giving an account of a holiday in the past Describing where you stayed Booking accommodation Dealing with problems 	AO3: Reading – understand and respond to different types of written language on the topic of holidays.	Revisiting the use of the imperfect tense. Identifying positive and negative opinions. Enhancing the use of three tenses.

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	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 11 (referenced to topic as appropriate)
Year 11 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	Mi vida en el insti <ul style="list-style-type: none"> Talking about school, school subjects and teachers Describing your school uniform and school day Discussing school rules and problems Talking about activities, achievements and a school exchange 	AO3: Reading – understand and respond to different types of written language on the topic of school.	Developing the use of adjectives. Revisiting the use of the near future tense. Exploring in more depth the comparatives and superlatives.
	Term 2 8 Weeks Max. No. Lessons: 16	¡A currar! <ul style="list-style-type: none"> Talking about different jobs, work experience and salary Applying for a summer job Discussing gap years and future plans Talking about the importance of language learning 	AO2: Speaking – communicate and interact effectively in speech Prepare a presentation on your future aspirations, study and work.	Introducing the subjunctive. Developing the use of different tenses. Exploring alternative connectives. Using indirect object pronouns.
	Term 3 6 Weeks Max. No. Lessons: 12	Hacia un mundo mejor <ul style="list-style-type: none"> Talking about the environment and global issues Discussing healthy eating and healthy lifestyles Discussing natural disasters and local actions Talking about international sporting events 	AO4: Writing – communicate in writing on the topic of environment.	Exploring in more depth the use of the subjunctive. Discovering the use of pluperfect tense and the imperfect continuous. Revisit different ways of giving extended reasons.
	Term 4 7 Weeks Max. No. Lessons: 14	End of SoW assessments	AO1: Listening AO2: Speaking AO3: Reading AO4: Writing	
	Term 5 4 Weeks Max. No. Lessons: 8	GCSE Exams		
	Term 6 7 Weeks Max. No. Lessons: 14	GCSE Exams		

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