



Department: History

Curriculum Intent Statement

Our Curriculum Vision & Purpose

Our curriculum will inspire a love of history and a desire to find out more about the past to enable students to understand the context in which they live. This will enable students to play a full part as citizens in Modern Britain with an understanding of how and why society changes including ways in which they can influence those changes.

Powerful Knowledge

Students develop a broad knowledge of key events from our history and that of the wider world. Students will know, understand and apply key concepts (progress, regress, cause, consequence, similarity, difference, significance, evidence, interpretations) and processes through their study of significant aspects of our history.

Understand key ideas - Democracy, empire, civilisation, Parliament, peasantry, censorship, propaganda, chronology

The powerful knowledge acquired will enable pupils to apply and develop key skills – reading for information, using sources for information, writing narratives, produce balanced answers, evaluate a range of causes, consequences etc., draw contrasts, create structured accounts

Curriculum Features

History is taught in a chronological sequence to develop a coherent sense of the past with an understanding of the nature of change and its impact on society, with the exception of Year 9, which is taught thematically, to reinforce knowledge key ideas. The depth and complexity of ideas are inter-leaved to help pupils make links between periods. This supports the need to recall knowledge and build skill development. Students become increasingly sophisticated in their explanations of the past.

Students develop an understanding of historical enquiry and how history is produced by looking at how evidence is used to create historical claims, including investigating how and why contrasting views of the past have come to be created. Students study increasingly complex interpretations of the past to support their development of this key skill.



Continuous Development Cycle

Curriculum Knowledge & Assessment Overview 2019-20

Department: History

	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 7 (referenced to topic as appropriate)
Year 7 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	Roman Britain We introduce key ideas, skills and concepts, whilst looking at the Romans, particularly their impact on Britain, studying a variety of events and themes connected to the conquest	Using sources to find out about the past (AO1, AO2 and AO3 – All AOs details below in Term 5) Evaluate how convincing a source is about the Roman Army	To understand the motive for conquest. Develop an understanding of how the Romans affected life in Britain. To introduce key themes, including, Empire, Society, Conquest
	Term 2 8 Weeks Max. No. Lessons: 16	Roman Britain will run in to this term Investigating Medieval Life To use a range of primary evidence to investigate medieval life and create a historical construct of the past	Create a balanced argument to evaluate different aspects of peasant life (AO1 and AO2)	Develop knowledge of the past in order to be able to evaluate the impact of key events on ordinary lives To understand how and why history is created by investigating a range of evidence
	Term 3 6 Weeks Max. No. Lessons: 12	The Norman Conquest To understand cause and consequence of the Norman invasion of England and how different factors played a role in its success	Create a balanced argument to evaluate different reasons contributing to William’s victory (AO1 and AO2)	To understand medieval rules of accession. To understand the consequences/effects of invasion on the lives of the populace.
	Term 4 7 Weeks Max. No. Lessons:14	Life in Norman England To gain knowledge of the key events in Medieval England, including the signing of the Magna Carta and the Black Death	Using sources to answer a series of stepped questions (AO1, AO2 and AO3)	To understand how events in History, e.g. King John’s behaviour and the signing of the Magna Carta, continue to influence life in the present day.
	Term 5 4 Weeks Max. No. Lessons: 8	Tudor England To understand the establishment of the Tudor dynasty and the way that religion swung between Catholicism and Protestantism in the sixteenth century	AO1 – Knowledge & Understanding AO2 – Second order concepts application of knowledge AO3 – Using sources for information AO4 – Evaluation of Interpretations	To understand the impact of history on religion. To gain an insight into the first female rulers in a male dominated society.

Powerful Knowledge includes key ‘invaluable’ and distinct knowledge concepts linked to this subject; it is distinct from common sense.

Assessment Format to follow whole-school expectations (MCQs for Content Knowledge & Understanding, GCSE-style Qs. for Application of Skills).



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	Term 6 7 Weeks Max. No. Lessons: 14	Introducing Stuart England To understand the Stuart accession to the throne and how a period of relative stability came to an end. This provides essential background to the first topic in Year 8.	End of Year 7 Exam, encompassing a range of questions from the above assessments. MCQs to test knowledge, source work and extended writing (AO1,AO2, AO3 and AO4)	To gain perspective on factors which affected the stability of the crown. To increase the emphasis on use of sources.
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AO1 – Knowledge & Understanding

AO2 – Second order concepts application of knowledge

AO3 – Using sources for information

AO4 – Evaluation of Interpretations

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	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 8 (referenced to topic as appropriate)
Year 8 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	The English Civil War and Cromwell's Protectorate To understand why the relationship between monarchy and parliament broke down. To draw a contrast between life under Cromwell and previous regimes	Application of knowledge to give a balanced argument response to a given statement (AO1 and AO2)	Understanding the balance of power which existed in the seventeenth century. Introducing the idea of democracy as it relates to the British population To gain an insight into the impact of a particular personality on life and culture.
	Term 2 8 Weeks Max. No. Lessons: 16	Life in Stuart period & Native Americans To explore life and culture in Stuart England before and after the Restoration. To consider why Europeans emigrated to America and to look at native lives in their new country.	Evaluate how convincing a source is about Oliver Cromwell's England (AO1 and AO4)	Consideration of the impact of restoration of a previous mode of rule. Understanding and exploration of reasons for migration.
	Term 3 6 Weeks Max. No. Lessons: 12	Native Americans To gain knowledge of the culture and lifestyle of a particular tribe, prior to its disturbance by immigrants and to consider how both parties learned to cohabit	Evaluate the utility of a source relating to the Native Americans (AO1, AO2 and AO3)	Learning how different cultures have co-existed/can co-exist
	Term 4 7 Weeks Max. No. Lessons: 14	Industrial Britain To examine what life was like prior to the Industrial Revolution and how and why it changed.	Application of knowledge to provide a balanced argument response to a given statement (AO1 and AO2)	Understanding of societal change and transitional difficulties/complications.
	Term 5 4 Weeks Max. No. Lessons: 8	Industrial Britain continued Detailed exploration of improvements/changes in transport, working life, living conditions, etc., and impact of forward thinking industrialists.	Application of knowledge to provide a balanced argument response to a given statement (AO1 and AO2)	Understanding of societal change and transitional difficulties/complications. Understanding of importance of good working conditions.

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Continuous Development Cycle

Curriculum Knowledge & Assessment Overview 2019-20

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	Term 6 7 Weeks Max. No. Lessons: 14	Britain and the Slave trade Introduction of the idea of empire and conquest and evaluation of a historical solution to employment problems in the Americas	End of Year 8 Exam, encompassing a range of questions from the above assessments. MCQs to test knowledge, source work and extended writing (AO1,AO2, AO3 and AO4)	Understanding of the evils of the slave trade and background for later work on slavery in America and its abolition
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AO1 – Knowledge & Understanding

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Curriculum Knowledge & Assessment Overview 2019-20

	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 9 (referenced to topic as appropriate)
Year 9 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	America – Emancipation and civil Rights Investigation of life on the plantations, emancipation of the slaves and the subsequent Civil Rights movement to ensure proper equality.	Application of knowledge to produce a balanced argument response to a given statement (AO1 and AO2)	Understanding the implications of greed on a particular group of people (slaves) and of the difficulty in overcoming prejudice.
	Term 2 8 Weeks Max. No. Lessons: 16	World War 1 Consider the events which led to the outbreak of World War One, the key battles during the conflict and why and how the war ended.	Application of knowledge to evaluate which of two bullet points is most accurate (AO1 and AO2)	Understanding of events which can lead to instability and politics and how in this situation war can easily be triggered.
	Term 3 6 Weeks Max. No. Lessons: 12	World War 1 & The campaign for Women’s Suffrage To explore the role women played in World War 1 and how they eventually gained the vote.	Evaluate how useful a source is in relation to World War 1 and how convincing evidence is about a key event(AO1, AO2 and AO3)	Knowledge of the fight for the vote and understanding therefore of why it is important for everyone to exercise their vote.
	Term 4 7 Weeks Max. No. Lessons:14	The campaign for Women’s Suffrage & World War 2 Completion of previous unit on women’s suffrage. To understand the key factors involved in the outbreak of World War 2	Evaluate how useful a source is in relation to why women were given the vote (AO1, AO2 and AO3)	Understanding of why the Treaty of Versailles was seen as unfair and how a despot came to power after years of German suffering.
	Term 5 4 Weeks Max. No. Lessons: 8	World War 2 Exploration of battles and military strategy and how Britain was supported by its allies and the Commonwealth. Insight into the Holocaust.	End of Year 9 Exam, encompassing a range of questions from the above assessments. MCQs to test knowledge, source work and extended writing (AO1,AO2, AO3 and AO4)	Understanding of losses and damage incurred in warfare. Knowledge of the Holocaust.
	Term 6 7 Weeks Max. No. Lessons: 14	Introduction to Norman England Short introduction to the first unit of the GCSE course. Consideration of why a succession crisis occurred and what the outcome was.	MCQ’s to review all work to date on Norman England 1 st Normans question (AO1, AO2 and AO3)	Consideration of how power was wielded and medieval military strategy.

AO1 – Knowledge & Understanding, AO2 – Second order concepts application of knowledge, AO3 – Using sources for information, AO4 – Evaluation of Interpretations

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	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 10 (referenced to topic as appropriate)
Year 10 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	Norman England (Paper2) Introduction of key individuals and events of 1066	MCQs plus 1 exam question – Evaluate how convincing an interpretation is about Norman England (AO1 and AO2)	To investigate the nature and consequences of conquest on Medieval Britain looking at all aspects of the social hierarchy
	Term 2 8 Weeks Max. No. Lessons: 16	Life in Norman England including the Role of the Church To look at the impact of the Norman conquest on the Anglo-Saxon population including the response to their rebellions. Explaining how the Normans were able to bring the English under their control.	Norman England exam paper (AQA Paper 2) to ensure knowledge can be applied effectively to exam questions (AO1, AO2 and AO4)	To evaluate the impact of changes to life in Anglo-Saxon Britain by the Norman conquest over a longer period – looking at legal, social, religious, political and economic changes
	Term 3 6 Weeks Max. No. Lessons: 12	Health and the People – Medieval Period (Paper 2) To establish the quality of health care, public health and medical understanding. Explore the main problems, beliefs and treatments in the period	MCQs plus 2 exam questions- focus on source/interpretation questions- convincing & significance (AO1, AO2 and AO4)	To introduce the concept of public health. Be able to explain the Theory of the 4 Humours and Theory of opposites Understand the barriers to medical progress in the medieval period
	Term 4 7 Weeks Max. No. Lessons: 14	Health and the People – Renaissance Period To establish the reasons for medical progress in the period. Look at key developments in surgery, anatomy and communication to see how they affect medicine.	MCQs plus 3 exam questions (compare, useful, what is important about) (AO1, AO2 and AO3)	To understand how the Reformation enables medical progress. Evaluate the extent of medical progress in the period by examination of the works of key individuals.
	Term 5 4 Weeks Max. No. Lessons: 8	Health and the People – Early Modern Period To establish how the industrial revolution affect the health of the population and medical progress	MCQ's covering all work this year (AO1 and AO2)	To understand how the identification of Germ Theory affects all aspects of medicine from surgery to treatments for disease and improvements to public health.

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	Term 6 7 Weeks Max. No. Lessons: 14	Health and the People – Modern Period To investigate how the development of technology in the 20 th century leads to medical progress. To look at the role of warfare in driving medical progress and evaluate its impact.	End of Year exam – Full Paper 2 exam covering both units taught in Yr 10 (AO1,AO2, AO3 and AO4)	To understand key developments in the 20 th century and their impact on the nation's health – including the introduction of the Welfare State, penicillin, X-Rays and Blood transfusions.
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	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 11 (referenced to topic as appropriate)
Year 11 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	1920's & 30's America (Paper 1) Investigate the Boom and Bust economic cycle in America in the period and assess how it affected the population. To look at Roosevelt's New Deal and evaluate how far it solved the problems facing Americans in the 1930s. Understand the way the democratic process works in America.	MCQS and 3 exam questions from the 3 units thus far – convincing (Normans), compare (Health) & In what ways (America) (AO1,AO2, AO3 and AO4)	To understand the reasons for the economic boom of the 1920's. Knowledge of the social divide in America during the period and its consequences. Explain the ways in which the American President attempted to overcome the economic
	Term 2 8 Weeks Max. No. Lessons: 16	America to 1973 Exploration of life in America following their involvement in World War 2 – focus is on social issues and political divisions	America 1920-1973 Paper 1 – Full exam Paper (AO1,AO2, AO3 and AO4) Mock exam	To understand how the problems of Race and inequality are tackled during the period.
	Term 3 6 Weeks Max. No. Lessons: 12	Peacemaking and League of Nations 1919-39 Investigate the Treaty of Versailles the reasons for and reactions to it. League of Nations role in interwar diplomacy focus 1920s.	Practice exam questions focused on ones identified in earlier exams that need to be refined (AO1,AO2, AO3 and AO4)	To understand the motivation for the terms of the Treaty of Versailles and evaluate its impact. Investigate the strengths and weaknesses for the League of Nations
	Term 4 7 Weeks Max. No. Lessons:14	Road to War 1919-39 League of Nations failure to keep the peace in the 1930s. Hitler's aims in foreign policy and how they lead to World War 2.	AO1 – Knowledge & Understanding AO2 – Second order concepts application of knowledge AO3 – Using sources for information AO4 – Evaluation of Interpretations	To understand the reasons for World War 2 including the role of Appeasement, The Treaty of Versailles, Communism and Foreign Policy aims of European Countries
	Term 5 4 Weeks Max. No. Lessons: 8	GCSE Exams		
	Term 6 7 Weeks Max. No. Lessons: 14	GCSE Exams		

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