



Department: Modern Foreign Languages

Curriculum Intent Statement

Our Curriculum Vision & Purpose

Our vision in the Modern Foreign Languages department is that all language learners develop the skills and confidence to consider themselves as 'World Citizens' who belong in a multicultural, mutually respectful world. We aim to create and develop enthusiastic and independent learners and support students to understand other countries and cultures so that they can be more open and adaptable to new experiences. The department is committed to developing strong, lifelong linguistic skills and to encourage students to become curious and interested in the world. Ultimately, we want our students to have a love of languages, and we are committed to establishing a learning environment that encourages students to feel confident about taking risks and developing informed opinions about the world around them. We want students to reflect on and enhance their skills, ask questions and enjoy challenge.

Powerful Knowledge

Modern languages allow students to view their world from a different viewpoint and provides them with the ability to embrace that fact that the world is a rich and diverse place filled with different customs, perspectives, history, arts, literature and ways of communicating.

It also affords students the chance to understand the codes which exist behind languages and how these might interplay, or be at odds with English. They will be able to recognise that rules and patterns exist throughout languages and they can start to build a more powerful understanding of their own language through questioning how we put together words, sentences and text.

One particularly powerful skill which is developed in language learning is the ability to speak and think simultaneously. Students are challenged to respond without preparation in discussions in class and this leads to them forming strong oracy skills.

Curriculum Features

The MFL curriculum, at both Key Stage 3 (Years 7-9) and Key Stage 4 (Years 10 & 11), provides students the opportunity to cover all four skills (Listening, Speaking, Reading and Writing) in every unit and opportunities to revisit key skills and grammar structures are built in to students' learning journeys. Grammar is the foundation for building language skills. Learning grammar enables students to speak and write more accurately, confidently and fluently. Consequently, grammar skills are taught explicitly through every unit of work, and regularly revisited; emphasis is on equipping students with the linguistic skills to unpick and decode unfamiliar language.



Continuous Development Cycle

Curriculum Knowledge & Assessment Overview 2019-20

Department: French

		Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 7 (referenced to topic as appropriate)
Year 7 Scheme Overview	French	Term 1 7 Weeks Max. No. Lessons: 14	C'est perso <ul style="list-style-type: none"> Likes and dislikes Describing yourself Describing other people 	AO3: Reading – understand and respond to different types of written language on the topic of identity and personal information.	Develop a knowledge of how to conjugate a verb in French. Using the present tense and adjective agreement
		Term 2 8 Weeks Max. No. Lessons: 16	Mon collègue <ul style="list-style-type: none"> School subjects School timetable Describing school day 	AO2: Speaking – communicate and interact effectively in speech Prepare a presentation on your school, subjects and daily routine.	Learn how to give opinions and reasons. Using the partitive article. Develop awareness of French school system.
		Term 3 6 Weeks Max. No. Lessons: 12	Mes passetemps <ul style="list-style-type: none"> Computers and mobiles Sports Free time activities 	AO4: Writing – communicate in writing on the topic of pastimes.	Develop knowledge of the conjugation techniques of the verbs <i>faire, jouer</i> and <i>aimer</i> .
	Spanish	Term 4 7 Weeks Max. No. Lessons: 14	Mi vida Describing yourself <ul style="list-style-type: none"> Age Siblings Birthday Pets 	AO1: Listening – understand and respond to different types of spoken language on the topic of identity and personal information.	Discovering the gender of nouns. Adjectives and adjective agreement. Numbers and alphabet
		Term 5 4 Weeks Max. No. Lessons: 8	Mi tiempo libre <ul style="list-style-type: none"> Spare time activities Weather Sports 	AO2: Speaking – communicate and interact effectively in speech Prepare presentation on your spare time activities.	Introducing concept of a stem changing verb. Irregular verbs Using <i>me gusta</i> +infinitive
		Term 6 7 Weeks Max. No. Lessons: 14	Mi insti <ul style="list-style-type: none"> School subjects Describing your school Break time activities 	AO3: Reading – understand and respond to different types of written language on the topic of school.	Exploring definite and indefinite articles. Giving opinions and justifications.

Powerful Knowledge includes key 'invaluable' and distinct knowledge concepts linked to this subject; it is distinct from common sense.

Assessment Format to follow whole-school expectations (MCQs for Content Knowledge & Understanding, GCSE-style Qs. for Application of Skills).



Continuous Development Cycle

Department: French

Curriculum Knowledge & Assessment Overview 2019-20

Year 8 Scheme Overview	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 8 (referenced to topic as appropriate)
	Term 1 7 Weeks Max. No. Lessons: 14	3...2...1 Partez! <ul style="list-style-type: none"> Saying what you do to get ready Talking about your holidays Buying drinks and snacks 	AO3: Reading – understand and respond to different types of written language on the topic of holiday plans and ordering in a restaurant.	Exploring how to conjugate verbs in the first person plural. Developing the use of reflexive verbs. Enhancing the use of the near future tense. Introducing <i>je voudrais + infinitive</i> .
	Term 2 8 Weeks Max. No. Lessons: 20	T'es branché(e)? <ul style="list-style-type: none"> Talking about films and TV programs Talking about what you do on the internet Describing what you do in different weather 	AO2: Speaking – communicate and interact effectively in speech Prepare a presentation on your favourite films and TV programs.	Discovering definite and indefinite articles. Learning how to use the impersonal pronoun <i>on</i> . Exploring different opinion phrases.
	Term 3 6 Weeks Max. No. Lessons: 12	Paris, je t'adore! <ul style="list-style-type: none"> Talking about Paris, what you did and what it was like Asking for tourist information Saying what you like doing 	AO4: Writing – communicate in writing on the topic of Paris and visiting the city.	Exploring the use of the perfect tense of -er verbs. Discovering the use of opinion phrases + infinitive.
	Term 4 7 Weeks Max. No. Lessons: 14	Mon identité <ul style="list-style-type: none"> Talking about your personality and relationships Saying what you did last weekend Talking about your opinion on music and clothes 	AO1: Listening – understand and respond to different types of spoken language on the topic of leisure activities and personality.	Exploring in more depth adjectival agreement. Revisiting the near future and perfect tense and learning when to use them.
	Term 5 4 Weeks Max. No. Lessons: 10	Ma zone <ul style="list-style-type: none"> Talking about your town and what you can do there Giving directions Asking someone to go somewhere 	AO2: Speaking – communicate and interact effectively in speech Prepare a presentation on your town, what you can do there and where you can go.	Discovering the use of <i>il y a/il n'y a pas</i> . Exploring modal verbs followed by an infinitive. Understanding when to use <i>à</i> + a definite article.
	Term 6 7 Weeks Max. No. Lessons: 14	Chez moi, chez toi <ul style="list-style-type: none"> Saying where you would like to live Describing your home Talking about food and meals 	AO3: Reading – understand and respond to different types of written language on your home and where you would like to live.	Discovering a range of prepositions. Exploring the use of the present and conditional tense combined. Understanding how to effectively use the near future tense.

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Continuous Development Cycle

Curriculum Knowledge & Assessment Overview 2019-20

Department: French

	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 9 (referenced to topic as appropriate)
Year 9 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	Ma vie sociale d'ado <ul style="list-style-type: none"> Describing yourself Talking about facebook and music Discussing a date 	AO3: Reading – understand and respond to different types of written language on the topic of identity and interests.	Revisiting the perfect tense. Learning how to use the present tense effectively.
	Term 2 8 Weeks Max. No. Lessons: 16	Bien dans sa peau <ul style="list-style-type: none"> Talking about fitness and sports Describing your week Discussing healthy eating 	AO2: Speaking – communicate and interact effectively in speech Prepare a presentation on healthy eating and fitness.	Discovering the use of partitive articles. Exploring the use of <i>il faut + infinitive</i> . Learning how to use the near future tense effectively.
	Term 3 6 Weeks Max. No. Lessons: 12	À l'horizon <ul style="list-style-type: none"> Talking about your job and ambitions Discussing your future Talking about learning a language 	AO4: Writing – communicate in writing on the topic of work and ambitions.	Exploring in more depth how to conjugate irregular verbs. Revisiting the gender of nouns. Enhancing the use of the near future tense.
	Term 4 7 Weeks Max. No. Lessons: 14	Spécial vacances <ul style="list-style-type: none"> Discussing holidays Describing holiday disasters Talking about what you take with you on holiday 	AO1: Listening – understand and respond to different types of spoken language on the topic of holidays.	Exploring in more detail the use of reflexive verbs. Using <i>je voudrais + infinitive</i> . Reinforcing the use of the perfect tense.
	Term 5 4 Weeks Max. No. Lessons: 8	Moi dans le monde <ul style="list-style-type: none"> Talking about your interest and priorities Describing what makes you happy Talking about things you buy 	AO2: Speaking – communicate and interact effectively in speech Prepare presentation on topic of your interests and priorities	Exploring possessive adjectives and pronouns. Using <i>j'ai le droit de + infinitive</i> . Developing the use of three tenses.
	Term 6 7 Weeks Max. No. Lessons: 14	Le grand large... <ul style="list-style-type: none"> Talking about what you normally do on holiday and what you did on holiday Ordering in a restaurant Dealing with a hotel stay 	AO3: Reading – understand and respond to different types of written language on the topic of holidays and hotels.	Enhancing the use of the first person plural. Reinforcing the use of the present and perfect tense. Revisiting the use of the comparatives.

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Continuous Development Cycle

Department: French

Curriculum Knowledge & Assessment Overview 2019-20

	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 10 (referenced to topic as appropriate)
Year 10 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	Qui suis-je? <ul style="list-style-type: none"> Talking about friends and family Discussing role models Talking about your life Making arrangements to go out 	AO3: Reading – understand and respond to different types of written language on the topic of identity and family relationships.	Revisiting the present, perfect and near future tense. Developing the use of the imperfect tense. Exploring the use of three different tenses in French.
	Term 2 8 Weeks Max. No. Lessons: 16	Le temps des loisirs <ul style="list-style-type: none"> Talking about free-time activities Discussing interests Talking about sports Talking about films and actors 	AO2: Speaking – communicate and interact effectively in speech Prepare a presentation on your interests and favourite actors.	Revisiting the use of the comparative. Exploring superlative adjectives. Discovering direct object pronouns and the use of <i>depuis + present tense</i> .
	Term 3 6 Weeks Max. No. Lessons: 12	Jours ordinaires, jours de fête <ul style="list-style-type: none"> Describing festivals and traditions Discussing family celebrations Talking about food for special occasions Describing your daily life 	AO4: Writing – communicate in writing on the topic of foods and festivals.	Introducing the use of <i>venir de + infinitive</i> . Exploring the use of <i>pouvoir</i> and <i>devoirs</i> . Discovering the use of the pronoun <i>en</i> .
	Term 4 7 Weeks Max. No. Lessons: 14	De la ville, à la campagne <ul style="list-style-type: none"> Describing community projects Talking about the weather Discussing what to see and do in your town Describing your town and your region 	AO1: Listening – understand and respond to different types of spoken language on the topic of your local area.	Revisiting the use of the future tense. Further practice on the use of three different tenses. Enhancing the use of negatives. Introducing the pronoun <i>y</i> .
	Term 5 4 Weeks Max. No. Lessons: 8	Le grand large... <ul style="list-style-type: none"> Ordering in a restaurant Booking and reviewing hotels Describing your ideal holiday 	AO2: Speaking – communicate and interact effectively in speech Prepare presentation on your ideal holiday and where you normally go on holiday.	Revisiting the use of reflexive verbs in the present tense. Exploring the conditional tense Introducing the use of <i>en + present participle</i> .
	Term 6 7 Weeks Max. No. Lessons: 14	Le grand large... <ul style="list-style-type: none"> Talking about travelling Buying souvenirs Talking about holiday disasters 	AO3: Reading – understand and respond to different types of written language on the topic of holidays.	Revisiting demonstratives adjectives and pronouns. Exploring the pluperfect tense. Introducing the use of <i>avant de + infinitive</i> .

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	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 11 (referenced to topic as appropriate)
Year 11 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	Au collège <ul style="list-style-type: none"> Talking about school, school subjects and teachers Describing your school uniform and school day Discussing school rules and problems Talking about activities, achievements and a school exchange 	AO3: Reading – understand and respond to different types of written language on the topic of school.	Developing the use of the imperative Revisiting the use of the pronouns <i>ils</i> and <i>ells</i> . Exploring in more depth the use of <i>il faut</i> and <i>il est interdit</i> .
	Term 2 8 Weeks Max. No. Lessons: 16	Bon travail! <ul style="list-style-type: none"> Talking about plans, hopes and wishes Applying for jobs Discussing career choices Talking about the importance of language learning 	AO2: Speaking – communicate and interact effectively in speech Prepare a presentation on your future aspirations, study and work.	Introducing the subjunctive. Developing the use of adverbs. Exploring the use of verbs followed by <i>à</i> or <i>de</i> . Using direct object pronouns.
	Term 3 6 Weeks Max. No. Lessons: 12	Un oeil sur le monde <ul style="list-style-type: none"> Talking about the environment and global issues Discussing ethical shopping Talking about volunteering 	AO4: Writing – communicate in writing on the topic of environment.	Exploring in more depth the use of the modal verbs. Discovering the use of the passive. Using indirect object pronouns. Learning how to discuss a topic giving arguments for and against.
	Term 4 7 Weeks Max. No. Lessons: 14	End of SoW assessments	AO1: Listening AO2: Speaking AO3: Reading AO4: Writing	
	Term 5 4 Weeks Max. No. Lessons: 8	GCSE Exams		
	Term 6 7 Weeks Max. No. Lessons: 14	GCSE Exams		

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