

Pupil premium strategy statement

School overview

Metric	Data
School name	Harrytown Catholic High School
Pupils in school	732
Proportion of disadvantaged pupils	26.7%
Pupil premium allocation this academic year	£194,035
Academic year or years covered by statement	2019/2020
Publish date	October 2019
Review date	September 2020
Statement authorised by	Keith Turmeau
Pupil premium lead	Jacqueline Cullen
Governor lead	TBC

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.597
Ebacc entry	14.7%
Attainment 8	36.25
Percentage of Grade 5+ in English and maths	14.7%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve a progress 8 score in line with National Non PP	August 2020
Attainment 8	Pupils to gain an attainment 8 score that is at least equivalent or higher than those in school Non-PP pupils with the same KS2 Data	August 2020
Percentage of Grade 5+ in English and maths	Bring maths in line with English so that the Percentage of grade 5+ in Maths and English is at least in line with the National average	August 2020
Attendance	Bring PP attendance in	August 2020

	line with at least the Non PP in school and towards achieving in line with the National Attendance Average.	
Ebacc entry	Increase the Ebacc entry for current Year 9 PP pupils	May 2020

Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment, retention and professional development of Maths Department
Priority 2	Consistency of Quality First Teaching so that all teaching is good or better
Barriers to learning these priorities address	Reduce Underachievement of pupils in Maths specifically and increase challenge and expectations (particularly for disadvantaged pupils) and outcomes across the school as a whole.
Projected spending	£0

Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy and maths interventions across KS3 for low attaining disadvantaged pupils
Priority 2	Support for pupils in Year 11 not making at least the expected progress in maths and/or English
Barriers to learning these priorities address	Pupils have better engagement in English and Maths, greater understanding and the ability to access more and therefore better outcomes for the pupils.
Projected spending	£50,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Pastoral Managers to mentor and work with pupils and families to remove the barriers to attendance and engagement and to provide social and emotional support for pupils.
Priority 2	Use of behaviour Mentor and Behaviour Lead to support pupils to alter poor behaviour patterns
Barriers to learning these priorities address	Good behaviour, attendance and wellbeing allow pupils to fully access the classroom learning environment and therefore make greater progress
Projected spending	£106,00

Monitoring and implementation

Area	Challenge	Mitigating action
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Teaching	Appropriate opportunities and time to allow for staff CPD	INSET sessions passed to Departments to focus on the aspects they need to develop to improve progress in their department
Targeted support	Staffing for additional maths and English at KS3	Employment of a Primary School teacher solely for KS3 intervention (particularly Year 7 and 8)
Wider strategies	Engaging the most hard to reach families and pupils	Use of learning mentors and Pastoral Managers to work with children and families

Review: last year's aims and outcomes

Aim	Outcome
See 2018/2019 Review Document	See 2018/2019 Review Document
As Above	As Above
As Above	As Above